



Featherstone Primary Academy

Early Help Offer



GREENHEART
LEARNING PARTNERSHIP 



[Staffordshire Early Help Strategy 22-27](#)

What is Early Help?

Early Help is support for children and families that is offered as soon as worries or challenges begin to show. This could be when a child is very young, but it can also be at any stage of childhood.

Sometimes a family may need support from more than one place- such as school, health services, housing, or the police. When this happens, professionals can work together to create a simple plan that looks at what is going well, what the worries are, and what support would help. The aim is to get the right help in place early, to prevent problems getting bigger or harder to manage.

Early Help is there to support families, not judge them. It's about making sure you get the right help at the right time.



Featherstone's Three Tier Model



Universal Support

for all pupils and families
as part of everyday school life



Targeted Early Help

for pupils or families with
emerging or short-term needs



Specialist and Intensive Support

specialist and extra support for
families going through a difficult
time and experiencing challenges



Featherstone's Three Tier Model

Our Early Help Offer is built around a clear Three-Tier Model that makes support easy to understand and even easier to access. It shows how we nurture every child through **universal support woven into daily school life**, step in early with **targeted help when emerging needs appear**, and work closely with families and professionals to provide **specialist, intensive support for more complex situations**. This model helps us notice concerns early, respond proportionately, and ensure every pupil and family receives the right help at the right time.

The model shows Featherstone Primary Academy's four levels of support:

- **Universal Support** – for all pupils and families as part of everyday school life.
- **Targeted Early Help** – Support for pupils or families with emerging or short-term needs.
- **Specialist and Intensive Support** - Specialist and extra support for families going through a difficult time and experiencing challenges.



Universal Support

for all pupils and families
as part of everyday school life



Targeted Early Help

for pupils or families with
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Specialist and Intensive Support

specialist and extra support for
families going through a difficult
time and experiencing challenges

The aim is for professionals to work together *with* families to offer the right support at the right time, and to stop worries from growing bigger. Every child and family is unique, so deciding what level of support is needed involves talking together, thinking carefully, and using professional judgement.



Universal Support – for all pupils and families as part of everyday school life.



Health, Wellbeing and Basic Needs

- Filtered drinking water available throughout the day
- Individual water bottles provided for all children
- Daily access to a hot, nutritious meal
- Free fruit offered to every child
- Pre-loved uniform and clothing available
- Adaptations in place to support medical needs
- Height and weight checks from school nursing team during the school day

Safety, Care and Pastoral Support

- Trained Paediatric First Aiders throughout school
- All staff trained in safeguarding
- Senior Leaders and DSLs available at the school gates at the start and end of each day
- Safe and calm spaces on the playground during breaks and lunchtimes
- First-day calling procedures to support attendance and wellbeing checks
- Access to Helpful Bear as part of our attendance/emotional well-being strategy.

Belonging, Relationships and Behaviour

- Clear school values and behaviour expectations
- Support for developing positive relationships
- Structured breaktimes to support Personal, Social and Emotional Development
- Guidance for families on behaviour support at home
- Celebration of every child's individuality and achievements
- A strong sense of belonging promoted across the school community
- Termly Parent Forums

Teaching, Learning and Curriculum

- Quality First Teaching informed by research and adaptive practice
- An inclusive curriculum supporting personal development
- A robust PSHE curriculum covering personal safety, relationships, online safety and RSE
- Support for self-regulation and metacognitive skills
- Access to computing equipment and internet to enhance learning
- A calm, purposeful and inclusive learning environment

Enrichment and Opportunities

- Books & Biscuits (parent & child library access sessions)
- Stay & Play sessions
- Access to lunchtime equipment and playleader-led activities
- Educational trips and visiting speakers to enrich learning
- Careers information and aspiration-building support
- Extra-curricular clubs
- Residential offer
- Subsidised trip costs
- Celebratory events involving parents – STRIVE awards, Important Person Days, Art & DT Exhibitions.

Extended Provision and Family Support

- Breakfast and After-school club available
- Parent workshops focused on learning and personal development
- Attendance support for families
- Support for children's behaviour, wellbeing and aspirations
- School holidays club signposting
- Support with School Admission applications



Targeted Early Help – Support for pupils or families with emerging or short-term needs.



Inclusion and Access

- Protected spaces in clubs for Pupil Premium and SEND pupils

Family and Home Support

- Help applying for Free School Meals
- Family support, including routines and home structure

Health, Hygiene and Welfare

- School nurse referrals
- Hygiene support, including brushing teeth and brushing hair
- Food parcels for families in need
- Links with local Food Bank for additional support where needed
- Children provided with water bottle if needed

Nurture, Wellbeing and Therapeutic Provision

- Nurture groups to support emotional development
- Social groups to build confidence and relationships
- Forest School opportunities
- Support for bereavement, family breakdown or trauma
- Morning meet and greet for pupils who need a supported start
- Alternative school entry for children experiencing difficulties

SEND, Behaviour and Specialist Support

- SEND interventions tailored to individual needs
- Individual behaviour plans to guide progress
- Behavioural support through Entrust (SLA)
- Referral to an Educational Psychologist
- Referral to Family Support agencies within Staffordshire for at home support
- Referrals for support with SEMH needs (Malachi, Stay Well, CAMHS)
- SALT referrals for speech and language needs
- Support for SEMH needs
- EWO support

Staff Support and Points of Contact

- Trained SENDCo available for all SEND-related queries
- In school Emotional Literacy Support Assistant (ELSA)
- Additional support from SENCO with school transitions (secondary or specialist provision)



Specialist and Intensive Support - Specialist and extra support for families going through a difficult time and experiencing challenges.



Individual and Group Support

- One-to-one support for individual pupils with specific needs.
- Refer to local parenting programmes and family learning.
- Signpost to domestic abuse services and specialist agencies (New Era)

Attendance and Transport Support

- Targeted attendance support for pupils at risk of poor attendance (EWO)
- Home visits to support attendance and re-engagement.

Practical and Financial Support

- Ongoing food bank support
- Link with local Food Bank (Claire Bear) to provide Christmas presents and Easter eggs to children).
- Household Support Fund referrals
- Support families to complete benefit and grant application forms.

Early Help and Family Support

- Refer to the Early Help Team via ESAS.
- Work with Early Help workers to coordinate support for families and children.
- Provide wellbeing phone calls to vulnerable families during school holidays.
- Work closely with Staffordshire Social Services to support pupils on Child In Need and Child Protection Plans.
- Operation Encompass school allowing immediate support to children who have experienced domestic abuse.
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Health and Mental Health Referrals

- Refer to the school nurse for medical concerns and health needs.
- Referrals for support with SEMH needs (Malachi, Stay Well, CAMHS)



Wider Support Available

Staffordshire Families Integrated Front Door (SFIFD)

If you have concerns or are worried for a child and wish to make a referral:
0300 111 8007

NSPCC Helpline

Call **0808 800 5000** or email **help@nspcc.org.uk** if you're worried about a child.

Childline

Free confidential support for children and young people:
0800 11 11 or childline.org.uk

Samaritans

Call **116 123**
samaritans.org

Citizens Advice Staffordshire

Debt, benefits, budgeting
0808 278 7874

StepChange Debt Charity

Free debt advice
0800 138 1111

New Era

Support for victims of domestic abuse.

Call **0300 303 3778**
www.new-era.uk

Action for Children

UK based charity supporting vulnerable children, young people and families.

0300 123 2112

Mental Health Crisis

If you are worried about your own mental health or someone you care for.

0808 196 3002